

Activity 5: Using Career Selector

FOR THE TEACHER

Introduction

The purpose of this activity is to help students:

- Learn how they can use factors like working conditions, education, core tasks, and income to sort occupations and find suitable career choices
- Gain in-depth knowledge of one or more occupations, including day-to-day working conditions
- Become familiar with the features and information available in Career Cruising

Setting the Stage

Classroom discussion can focus on the importance of factors such as income, education, and working conditions in determining career choices. Ask students which factors they feel are most important when making decisions about their career.

Starting the Program

Go to **www.careercruising.com**. Enter your personal My Plan username and password in the spaces provided, and click on **Log In**.

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Log in to Career Cruising and click on **Careers**, then click on **Start Career Selector**.

Select your favorite school subjects (*preferably 2 to 3*).

Go to the **Career Clusters** section. Select 2 to 3 career clusters that interest you.

Go to the **Type Of Education** section. Select the highest level of education you plan to complete.

Go to the **Core Tasks** section. Be sure to read all 20 core tasks. Choose 3 to 5 tasks you would like to do regularly at work.

Go to the **Earnings** section. Select the minimum level of income you would like to make. (Remember that selecting high levels of income may eliminate many careers that you might otherwise find interesting.)

Go to the **Working Conditions** section. Select working conditions you could NOT tolerate.

Now click on the **View Results** button to see careers that match your selections. Scroll through the list and click on a career that interests you.

Career: _____

1. Read the Job Description. Answer the following questions:

What do people in this career do?

What skills do they have?

2. Click on Working Conditions. Answer the following questions:

Where do people in this career work?

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What kind of hours do they work? *(Do they work days, nights, or shifts? Do they often have to work overtime? How many hours do they work per day/week?)*

Click on one of the two interviews.

Person's name: _____

3. Click on A Day In The Life.

Write down three important work activities this person performs during the day.

4. Click on Breakdown Of Activities.

List the three activities this person spends the most time on.

5. Click on Likes and then Dislikes.

What does this person like about the job?

What does this person dislike about the job?

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SUMMARY – YOUR VIEWS

6. Now that you have learned a little about this career, answer the following questions:

What are three things that you like about this job? *(e.g., interesting work activities, people interaction)*

What are three things that you dislike about this job? *(e.g., long hours, some boring tasks, stress)*

Could you see yourself doing this job in the future? Why or why not?
